

**Assessment Tools Inventory for Global Education Assignments**

Description	Name of Resource	Link
<p><b>Page 28</b> of this published research paper is a “<b>learning assessment matrix.</b>” It presents learning goals, outcomes and most impressively, a vast array of assessment strategies that can be use to evaluate student work for global education.</p>	<p><i>Assessing Global Learning Matching Good Intentions with Good Practice</i> By: Caryn McTighe Musil</p>	<p><a href="http://archive.aacu.org/SharedFutures/documents/Global_Learning.pdf">http://archive.aacu.org/SharedFutures/documents/Global_Learning.pdf</a></p>
<p>This document is a “...four phase global education continuum ... with learning objectives and goals...” I feel that some of the information provided that could also be utilized as assessment tools.</p>	<p><i>Global Education Continuum</i> By: Ann Kelleher, professor of Political Science, Pacific Lutheran University</p>	<p><a href="http://www.diversityweb.org/digest/vol8no3/kelleher.cfm">http://www.diversityweb.org/digest/vol8no3/kelleher.cfm</a></p>
<p><b>Pages 86-89</b> of Asia Society’s book about global education provides detailed assessment strategies teachers can use; these are laid out under each of the four basic tenets globally aware students are called upon to display (Investigate the World, Recognize Perspectives, Communicate Ideas &amp; Take Action)</p>	<p>e-book version of: <i>Educating for Global Competence: Preparing Our Youth to Engage the World</i> By: Veronica Boix Mansilla &amp; Anthony Jackson</p>	<p><a href="http://asiasociety.org/files/book-globalcompetence.pdf">http://asiasociety.org/files/book-globalcompetence.pdf</a></p>
<p>This document, while prepared for university students, provides a clear example for K12 teachers to see some authentic, real-world assessments we can use to evaluate how well our students tackle a globally centered project or assignment.</p>	<p><i>A Preliminary Report (for Carnegie Mellon University)</i> By: Marie Eberon, Eberly Center for Teaching Excellence</p>	<p><a href="http://www.cmu.edu/global/education/global-literacy/#Assessment">http://www.cmu.edu/global/education/global-literacy/#Assessment</a></p>
<p>In my estimation, this document is primarily for use with assignments geared towards more advanced level (senior high and up) students. The indicators for global elements incorporated in the tool are broken down in categories of student performance (Novice/Basic/Proficient and Advanced).</p>	<p>A “<i>Global Awareness Rubric</i>” published under the auspices of: Duke University</p>	<p><a href="https://assessment.trinity.duke.edu/documents/GlobalAwarenessRubric.pdf">https://assessment.trinity.duke.edu/documents/GlobalAwarenessRubric.pdf</a></p>